**Interview Form for SRAE Presenter Candidates**

**The form begins on the following page.**

**Instructions:** You can customize this form for your organization by changing the categories, questions, and other information as needed. You can either fill out this form electronically or print it and fill it out manually.

***Note:*** *If printing this form, before printing, you may want to add extra space under each question and in the notes section by pressing the ENTER key several times to create more space to manually record responses.*

**For more information about how to use this form, see the Tip Sheet:** How to Interview Candidates for the SRAE Presenter Role

**Explore all our SRAE Implementation Tip Sheets:**

Tip Sheet: Important Facts About SRAE

Tip Sheet: Creating a Healthy Organizational Culture to Support Your SRAE Program

Tip Sheet: Considerations for Implementing an SRAE Program at the Local Level

Tip Sheet: Cost Considerations of Implementing an SRAE Program

Tip Sheet: Choosing an SRAE Curriculum

Tip Sheet: Sample Job Descriptions for SRAE Administrators and Presenters

Tip Sheet: How to Interview Candidates for the SRAE Presenter Role

Tip Sheet: Qualities of a Successful SRAE Presenter

Tip Sheet: Finding Effective SRAE Presenters

Tip Sheet: Training and Retaining SRAE Presenters

Tip Sheet: Enhancing Your Relationship with the SRAE Program Host

Tip Sheet: Opening the Door to Your SRAE Program

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interview Details** | | | | |
| Date: |  | | Time: |  |
| Interviewer Name: | |  | | |

|  |  |
| --- | --- |
| Candidate Name: |  |
| Position Applied For: |  |
| Notes: | |

**Interview Questions**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **General First Impressions** | | | | | | | | | | | |
| 1. **Tell me/us about yourself.** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response *(Click or check the box next to the number you want to choose – 0 low, 5 high):* | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **What is your greatest strength?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **What is your passion?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **What is your greatest weakness?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

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| **Public Relations** | | | | | | | | | | | |
| 1. **How confident are you that you could represent this organization to the public?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **How would you handle a situation in which someone publicly objects to a statement you make?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Communication** | | | | | | | | | | | |
| 1. **What are your strongest communication skills?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **On a scale of 1-10, how would you rate yourself on empathy, or your ability to understand the lived experiences of those you may serve?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **How would you describe your aptitude in resonating with diverse audiences?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

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| **Curriculum Content** | | | | | | | | | | | |
| 1. **Do you believe it is possible for a person to save sex for marriage? Why/why not?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **Since the aim of the curriculum is to teach students how to make healthy life choices, how comfortable would you be with the scrutiny that may come to you personally in this regard?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

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| **Adaptability/Flexibility** | | | | | | | | | | | |
| 1. **When dealing with personal issues, how well do you stay focused on work?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **Are there scheduling obstacles we need to be aware of regarding your availability?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

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| **Presentation Skills** | | | | | | | | | | | |
| 1. **On a scale of 1-10, with one being low and ten being high, how would you rate your comfort with and knowledge of technology?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **Have you ever been in a supervisory or leadership role with teenagers before? If so, explain your duties.** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |
| 1. **How comfortable would you be visiting an unfamiliar venue, surrounded by a group of people you do not know, and stepping into the role of instructor?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

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| **Closing** | | | | | | | | | | | |
| 1. **What questions do you have for me/us?** | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Quality of response: | | | | | | | | | | | |
|  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| Notes: | | | | | | | | | | | |

*To complete directly after interview*

**Rate the candidate on the following aspects:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Self-awareness** |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| **Energy** |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| **Confidence** |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |
| **Authenticity** |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |

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| --- |
| **Scoring** |

|  |  |
| --- | --- |
| **Add up the numbers you selected for each question and enter the total here:** |  |

**Note:** This score is not meant to replace the thoughtful consideration and overall evaluation necessary to select the best candidate, but it can help supplement your decision-making process.

Mosack, M., Pike, T., & Stout, S. (2021). Interview Form for SRAE Presenter Candidates. Public Strategies.

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